



General Certificate of Secondary Education

Centre Number

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Candidate Number

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Learning for Life and Work: Modular

Unit 1

Local and Global Citizenship



[GLF11]

GLF11

Assessment

TIME

1 hour.

Assessment Level of Control:

Tick the relevant box (✓)

Controlled Conditions	
Other	

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

You must answer the questions in the spaces provided.

Do not write outside the boxed area on each page or on blank pages.

Complete in black ink only. **Do not write with a gel pen.**

Answer **all** questions in this paper.

INFORMATION FOR CANDIDATES

The total mark for this paper is 60.

Quality of written communication will be assessed in Questions **5(a)**, **5(b)** and **6**.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.



Answer **all** questions

1 (a) Name **one** political party in Northern Ireland.

_____ [1]

(b) Write down **one** way a young person can find information about the Northern Ireland Assembly.

_____ [1]

(c) Explain what devolved government in Northern Ireland means.

_____ [2]

(d) Describe what a government policy is.

_____ [2]



(e) Explain **two** roles of a Northern Ireland Member of the Legislative Assembly (MLA).

1. _____

2. _____

_____ [4]

[Turn over



2 (a) Write down what having a cultural identity means.

_____ [1]

(b) Name **one** group that forms part of civil society.

_____ [1]

(c) Describe what a culturally diverse society is.

_____ [2]

(d) Explain **one** reason why local citizens may be prejudiced against immigrants.

_____ [2]



(e) Explain **two** roles of the Equality Commission for Northern Ireland (ECNI).

1. _____

2. _____

[4]



3 (a) Write down what the letters UDHR refer to.

_____ [1]

(b) Name **one** Non-Governmental Organisation (NGO) whose main cause is to promote human rights.

_____ [1]

(c) Explain **one** example where an individual's human rights are limited to protect others in society.

_____ [2]

(d) Explain what Section 75 of the Northern Ireland Act (1998) is.

_____ [2]



(e) Explain **two** human rights that are abused when a person is sexually exploited.

1. _____

2. _____

_____ [4]



4 (a) Explain **two** ways a local community can make everyone in the community feel included.

1. _____

2. _____

[4]

(b) Explain **two** ways Non-Governmental Organisations (NGOs) can tackle health issues in society.

1. _____

2. _____

[4]





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Source A: The Impact of Social Inequality in Northern Ireland

Research shows that income inequalities between individuals and groups can lead to other social inequalities. Citizens living in the most deprived areas are more likely to be affected by social inequalities. Research in 2018 on social inequality in Northern Ireland indicated that:

- People living in the most deprived areas are more likely to be unemployed, on welfare benefits or in low-paid employment.
- 18% of the population live in poverty.
- Many families living in poverty have poor diets.
- People living in the most deprived areas have a lower life expectancy than those in less deprived areas.
- Suicide and self-harm admissions in the most deprived areas were three and a half times greater than the least deprived areas.
- Drug and alcohol related deaths in the most deprived areas were five times greater than in the least deprived.
- Young people in the least deprived areas tend to perform better in school than those in the most deprived areas.

Source: © Crown copyright. Adapted from Health Inequalities Annual Report (Dept of Health 2018); Poverty Bulletin (Dept of Communities).



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Question Number	Marks
1	
2	
3	
4	
5	
6	

Total Marks	
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Examiner Number

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